

DLM/UAA Summative Assessment Participation Guidelines

The criteria for participation in the DLM/UAA Alternate Assessments reflect the pervasive nature of a significant cognitive disability. All content areas should be considered when determining eligibility for these assessments. Thus, a student who participates in the DLM/UAA Alternate Assessments participates in these assessment for all content areas (ELA, Math, and Science).

See Utah Participation & Accommodations Policy

Participation Criteria

- Student has a significant cognitive disability that significantly impacts intellectual functioning **and** adaptive behavior; **and**
- Student is learning content linked to the Utah Core Standards through the Essential Elements and the Extended Core Standards for all content areas; **and**
- Student requires extensive, repeated, direct individualized instruction and substantial supports to achieve measurable gains in the grade-and-age-appropriate curriculum; **and**
- Determined by the IEP team.

Not DLM Participation Criteria

- A disability category or label.
- Poor attendance or extended absences.
- Native language/social/cultural or economic difference.
- Expected poor performance on the SAGE assessments.
- Educational environment or instructional setting.
- Percent of time receiving special education.
- Low reading level/achievement level.
- Anticipated student's disruptive behavior.
- Impact of student scores on accountability system.
- Administrator decision.
- Anticipated emotional duress.
- Need for accommodations (e.g., assistive technology/augmentative and alternative communication (AAC)) to participate in assessment process.
- English Learner (EL) status.